

# Diocesan SIAMS Leads Briefing

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**THE CHURCH  
OF ENGLAND**  
EDUCATION OFFICE



## The 2021 schedule remains largely the same

- The overarching question is still at the heart of SIAMS:



How effective is the school's distinctive **Christian vision**,  
established and promoted by **leaders** at all levels,  
in enabling pupils and adults to **flourish**?

- There is clarification on how certain criteria need to be interpreted in the light of the current educational context and the impact and effect of COVID-19.
- The extent to which a school has thought through and acts upon its Christian vision remains paramount.



## Evaluation Schedule

The main changes come under the following headings:

- Data
- RE
- COVID-19
- Excellence

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## Evaluation Schedule - amendments

### Data

Vision -> Curriculum -> learning well -> progress

How effective is the school at meeting the learning needs of all pupils through the curriculum? How effective is the school in identifying and supporting those who are more vulnerable and who may have additional learning and personal needs?

Barriers have been removed to enable all to learn in school or at home.

### How do you know?

[www.churchofengland.org/education](http://www.churchofengland.org/education)



## Evaluation Schedule - amendments

RE Data

Vision -> RE Curriculum -> learning well -> flourish

The school leader of RE has put in place systems that enable teachers to know what and how well pupils learn in RE. These, in turn, enable the creation of effective and ambitious curriculum plans.

How do you know?

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## Evaluation Schedule - amendments

RE in a VA school

Vision -> RE Curriculum -> learning well -> progress

As a result of the rich and engaging RE curriculum, which reflects and takes account of up-to-date thinking and developments in the subject, teaching and learning is consistently graded good through regular school monitoring (verified at inspection). As a result, pupils respond keenly, learning and progressing well. This includes pupils with SEND and the most able. As a priority, the school is enabling its vulnerable pupils, including those with learning difficulties, to flourish in their RE learning.

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## Excellence

Excellence is likely to emerge from the coming together of three foundational principles:

- Deep, Christian-vision-driven thought and discussion
- Innovative, exemplary, and courageous action
- Life-changing, transformational impact.

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Excellent should be strikingly normal yet quite extraordinary.

Focus should be on *being* Excellent  
rather than on *getting* Excellent.



